



# TENNESSEE WESLEYAN COLLEGE

## Speech/Presentation Evaluation Rubric

Each category has a maximum value of 10 points for a highest possible total of 100.

Student Name: \_\_\_\_\_ Topic/Title: \_\_\_\_\_

Department: \_\_\_\_\_ Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_ Time: Start \_\_\_\_\_/Stop \_\_\_\_\_ Total time: \_\_\_\_\_

### **PERFORMANCE**

**Voice:** *intelligibility, volume, enunciation, pronunciation, pace, no distracting verbal mannerisms or filler-words ("um, uh, like, y'know," etc)* \_\_\_\_\_/10

**Style:** *eye contact, confidence, appropriate tone, well-prepared, able to frequently look up from notes* \_\_\_\_\_/10

**Body:** *posture, poise, attire/professionalism in appearance, appropriate use of gesture, no distracting mannerisms* \_\_\_\_\_/10

### **FORM**

**Attention:** *established audience interest early and maintained it throughout* \_\_\_\_\_/10

**Organization:** *easy-to-follow; clear introduction, body, conclusion, and appropriate to discipline* \_\_\_\_\_/10

**Duration:** *met but did not exceed time requirements* \_\_\_\_\_/10

### **CONTENT**

**Language:** *grammatically and stylistically appropriate to discipline* \_\_\_\_\_/10

**Analysis:** *topic analysis and/or criticism appropriate to discipline* \_\_\_\_\_/10

**Support:** *sources and citations appropriate to discipline* \_\_\_\_\_/10

**Audiovisual Materials/Answering questions:** *use of PowerPoint and/or other audiovisual aides generally effective and specifically appropriate to discipline, demonstrated ability to address questions effectively if/when asked* \_\_\_\_\_/10

**TOTAL** \_\_\_\_\_/100

NOTE: Additional comments may be written on reverse